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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | | **Credit** | | | | **ECTS** | | |
| FLF 301 | | | | French V | | | | | | | | | | | | | 3 (3-0-0) | | | | 3 | | |
| **Prerequisites** | | | | | | | | FLF 101/102/201/202 | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | | **Mode of Delivery** | | | | | Face to face | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/3.Year Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | **Lecture Hours** | | | | | **Office Hours** | | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Christelle CLEMENCON | | | | | | Wednesday. 09.40–12.30 | | | | | Monday. 13.30 - 15.00 | | | | | [christelleclemencon@cag.edu.tr](mailto:christelleclemencon@cag.edu.tr) | | |
| **Course Objective** | | | | | At this level, the most important aim is to help students make more complicated sentences. Gradually, as the subjects get more complicated, students’ level is supposed to be prepared according to these creteria | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| **Prog. Output** | | | **Net Effect** |
| 1 | Give examples without too much effort | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | recognize clear, standard speech on familiar matters | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | describe experiences, feelings and events briefly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | realize essential information from passages dealing with predictable everyday matters which are spoken slowly and clearly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Produce conversations | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description:** his course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | **Preparation** | | | | | | | **Teaching Methods** | | | | |
| **1** | La vie professionelle  L’expérience professionelle | | | | | | | | | | | Related articles  Workbook activities  **Unit9** | | | | | | | Presentation  Exercises  Writing, speaking,reading | | | | |
| **2** | Le parcours  profesionelle | | | | | | | | | | | Work book activities | | | | | | | Writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | |
| **3** | Les relations familiales | | | | | | | | | | | Work book activities | | | | | | | Discussion, Exercises  Elicitation of grammar and vocabulary | | | | |
| **4** | Jouer à – faire de à cause de  les prepositions devant un nom de pays | | | | | | | | | | | Work book activities | | | | | | | Group work and pair work exercises | | | | |
| **5** | Les contraires:adjectives et verbes | | | | | | | | | | | Work book activities | | | | | | | Group work and pair work exercises | | | | |
| **6** | Les pronoms personnels: COD | | | | | | | | | | | Work book activities | | | | | | | Analyzing the structures | | | | |
| **7** | La comparaison | | | | | | | | | | | Work book activities | | | | | | | Elicitation, Exercises | | | | |
| **8** | Les prépositions de temps | | | | | | | | | | | Work book activities | | | | | | | Exercises | | | | |
| **9** | Révision | | | | | | | | | | | Work book activities | | | | | | | Exercises | | | | |
| **10** | Verbes+infinitive avec à, de ou  sans prépositions | | | | | | | | | | | Work book activities  **Unit10** | | | | | | | Exercises Listening, writing, speaking, reading | | | | |
| **11** | L’interrogation avec pourquoi | | | | | | | | | | | Work book activities | | | | | | | Exercises, Writing | | | | |
| **12** | L’expression de la cause | | | | | | | | | | | Work book activities | | | | | | | Discussion, Teamwork, Exercises | | | | |
| **13** | Les prépositions devant un nom de pays | | | | | | | | | | | Work book activities | | | | | | | Exercises | | | | |
| **14** | Révision | | | | | | | | | | | Work book activities | | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Alter Ego 2010 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | **www.lepointdufle.net** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Short stories, work sheets | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| **Research** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **8** | | | | | | **3** | | | | | | | **24** | |
| **Research** | | | | | | | | | **1** | | | | | | **2** | | | | | | | **2** | |
| **Homework** | | | | | | | | | **1** | | | | | | **1** | | | | | | | **1** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **10** | | | | | | | **10** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **90** | |
| **90/30** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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