

COURSE SYLLABUS
Vocational School

Course Code	Course Name	Credit	ECTS Value
ÇGP 218	Children's Literature and Media	(1-2-2)	5
Prerequisite Courses:	None		
Course Language:	Turkish	Course Delivery Method:	Face-to-face
Course Type and Level:	Elective / Spring Semester 2nd Year / Associate Degree		
Instructor's Title, First Name, and Last Name	Course Hours	Office Hours	Contact
Dr. Rana RUDVAN, Assistant Professor	1:25 PM - 3:00 PM	10:00 AM - 4:00 PM	ranarudvan@cag.edu.tr
Course Coordinator:	Dr. Assistant Professor Rana RUDVAN		
<p>This course aims to inform students about the role and importance of digital media and literature in the lives of children and families. The focus of this course will be to examine the relationship between media culture, literature, and child development. Students will explore digital media products, the dimensions of the relationship between these products and children, and the effects of this relationship on families and schools. Current theories and research findings related to the subject will be taught. The course aims to inform students about the development of children's literature in the world and in Turkey, the importance of being introduced to quality children's books during childhood, and the role of children's literature in raising individuals with a culture of reading. Furthermore, this course aims to introduce children's literature products suitable for children aged 0-6 and to enable interactive book reading. Preparing children's literature products for children is also among the objectives of the course.</p>			

Learning Outcomes of the Course	Students who successfully complete this course will be able to:		Relationships	
			Program Outcomes	Net Contribution
	1	Explains the purpose, function, and importance of children's literature.	1,2	4,5
	2	Evaluates children's literature from the perspective of developmental theories.	1,2	5.5
	3	Analyzes children's literature from the perspective of reader ages.	4.5	5.4
	4	Evaluates children's books formally in all their dimensions.	4.5	5.4
	5	Evaluates children's books in terms of content in all dimensions.	5.6	5.5
	6	Knows and evaluates children's literature genres.	8	4
	7	Is knowledgeable about the effects of media on children.	3,10,9	4,5,5
Course Content:	This course covers how to conduct interactive book reading activities with preschool children, examining all elements of children's books in terms of content and form, learning and preparing storytelling techniques and magazine preparation techniques, writing practices, and understanding and regulating the impact of media on children.			
Course Content: (Weekly Lesson Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	Course Description	-	Lecture, mini role-playing	
2	Interactive Book Reading	Visiting a bookstore,	Experiments with interactive reading of books	

		selecting and purchasing a book	Learning the right strategies
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3	Interactive Book Reading	Bringing books	Rereading books interactively using the learned strategy
4	Examining Books in Terms of Form	Examining books	Examining children's books available in the classroom in small groups based on their formats
5	Examination of Books in Terms of Content.	Correctly examining the forms of books and taking notes	Content-based analysis of children's books available in the classroom
6	Storytelling Techniques	Researching techniques and selecting the most preferred one	Station technique, step-by-step dramatization, peer feedback
7	Children's Magazine Preparation Techniques	Forming groups	Deciding on the magazine content and topics, starting work in small groups
8	Midterm Exam	-	-
9	Midterm Exam	-	-
10	Children's Magazine Preparation Applications	Printing drafts	Correcting the layout and writing with peer and teacher feedback in class
11	Children's Magazine Preparation Applications	Receiving the edited output	Peer evaluation, poster presentation
12	Becoming a Children's Book Author	Writing about your childhood	Role-playing, improvisation, feedback session

13	Special Topics in Children's Literature	Reading relevant notes (according to different types of requirements)	Inside Out
14	Children and Media	Watching cartoons and taking notes	Discussion, evaluation cards
15	Children and Media	Watching selected cartoons, taking notes	Discussion, evaluation
16	Magazine Presentations	Printing of magazines	Reviewing journals, presenting documents to students
17	Final Exam	-	-
18	Final Exam	-	-

Course Resources

Course Assessment and Evaluation

Activities	Number	Contribution	Notes
Midterm Exam	1	20	Written exam
Homework	1	10	Journal production
Presentation	1	10	Group presentation / poster work
Participation / In-process activities	14	10	Active participation in discussions, group work, and in-class activities

Final	1	5	Comprehensive written exam	
ECTS Table				
Content	Number	Hours	Total	
Course Duration	14	2	28	
Out-of-Class Work	14	3	42	
Homework	1	10	10	
Presentation	1	8	8	
Participation / In-Process Activities	14	2	28	
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	14	14	
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20	
			Total:	180
			Total / 30:	$180 \div 30 \approx 6.0 \approx 6$

Geçmiş Dönem Başarıları

