

## **SYLLABUS**

## **Vocational School of Higher Education**

|                        |  |                 | Credits                   |                       |  |  |
|------------------------|--|-----------------|---------------------------|-----------------------|--|--|
| Course Code            | Course Title   |                 |                           | ECTS Value            |  |  |
| SKI-218                | Artificial Intelligence and Automation in Healthcare |                 |                           | 5                     |  |  |
| Prerequisite Courses:  | None   |                 |                           |                       |  |  |
| Course<br>Language:    | Turkish  | Course Delivery | Mode:                     | Online                |  |  |
| Course Type and Level: | Elective / 2st Year / Spring Semester                |                 |                           |                       |  |  |
| Instructor's Ti        | Contact  |                 |                           |                       |  |  |
|                        | Lecturer Adem BİLGİN                                 | 2               | Monday<br>10:00-<br>12:00 | adembilgin@cag.edu.tr |  |  |
| Course<br>Coordinator: | Lecturer Adem BİLGİN                                 |                 |                           |                       |  |  |
| Course Objectives      |  |                 |                           |                       |  |  |
|                        |  |                 |                           | Relations             |  |  |

|          |   |   | Relations |                     |  |
|----------|---|---|-----------|---------------------|--|
| sewo     | Upon successful completion of this course, the student will be able to;   |   |           | Net<br>Contribution |  |
| Outcomes | 1   | Defines and explains the concepts of artificial intelligence and automation, as well as their applications in the healthcare sector.    | 1,5       | 5,5                 |  |
|          | 2   | Compares different health technologies and automation systems and evaluates their performance.  | 1,7,8     | 5,4                 |  |
| Learning | 3   | Applies and analyzes artificial intelligence and automation technologies using case studies and scenarios.                              | 2,4,5     | 5                   |  |
| Course   | 4   | Designs artificial intelligence and automation strategies aimed at improving healthcare processes and develops related recommendations. | 1,7,8     | 5,4                 |  |
|          | Interprets and evaluates the ethical, legal, and social impacts of artificial intelligence and automation applications in healthcare. |   |           | 5                   |  |
|          | Within the scope of this course, students will be introduced to and able to explain the   |   |           |                     |  |

## Course Content:

concepts of artificial intelligence and automation in the context of their applications in healthcare. They will apply and analyze clinical decision support systems and data analytics processes through practical examples. Additionally, students will interpret and evaluate the ethical, legal, and social dimensions of digitalization in healthcare. By comparing various digitalization applications and automation systems, they will develop the ability to synthesize information aimed at improving healthcare processes.

## **Course Schedule (Weekly Plan)**

| Week | Topic  | Preparation   | Teaching and Learning Strategies      |
|------|--|---|---------------------------------------|
| 1    | Course Introduction and Syllabus Overview                          | None  | Lecture, Expectation Mapping (Padlet) |
| 2    | Introduction to Concepts of Artificial Intelligence and Automation | Research on the fundamental concepts of artificial intelligence and automation. | Lecture, Discussion,<br>Brainstorming |
| 3    | Applications of Artificial Intelligence in the Healthcare Sector   | Examination of examples of artificial intelligence applications in clinical,    | Lecture, Case Study<br>Review         |



|                  |  |        | administrative, and management settings.  |   |   |  |
|------------------|--|--------|---|---|---|--|
| 4                | Automation Systems and Healthcare<br>Processes   |        | Reading and analysis of articles on the impact of automation on workflow processes. |   | Group Discussion, Case<br>Solution  |  |
| 5                | Clinical Decision Support Systems (CDSS)   |        | Decision System   | gation of Clinical<br>on Support<br>ns (CDSS)<br>les and their<br>es.                 | Case Analysis,<br>Presentation, Role-<br>Playing                          |  |
| 6                | Data Analytics and Health Data<br>Management   |        |   | data ar<br>method   |   | Hands-on Example, Data<br>Analysis, Group Work |
| 7                | Artificial Intelligence Algorithms and Healthcare Applications   |        | concep  | rch on the<br>ots of machine<br>g and deep<br>g.                                      | Lecture, Practical Application, Discussion                                |  |
| 8                | Midterm Exam   |        |   |   |   | Written Exam                                   |
| 9                | Midterm Exam   |        |   |   |   | Written Exam                                   |
| 10               | Digital Health and E-Health Applications   |        |   | nation of E-Nabız<br>ner digital health<br>ıtions.                                    | Presentation, Discussion,<br>Hands-on Example                             |  |
| 11               | Improving Business Processes through Automation  |        |   | automa  | rch on examples of ation in health lement processes.                      | Case Analysis, Group<br>Work                   |
| 12               | Al-Supported Diagnosis and Treatment<br>Methods  |        |   | and tre   | gation of diagnosis<br>eatment<br>ations supported by<br>al intelligence. | Case Presentation,<br>Discussion               |
| 13               | Ethical, Legal, and Social Dimensions  |        | legal re<br>to artifi   | ng on ethical and<br>egulations related<br>cial intelligence<br>itomation in<br>care. | Discussion, Role-Playing,<br>Evaluation                                   |  |
| 14               | Future Trends and Innovative Applications  |        | Reviev<br>and re  | v of current articles<br>ports.   | Presentation,<br>Brainstorming, Group<br>Discussion                       |  |
| 15               | Sector Presentation on Artificial Intelligence in Healthcare   |        |   | nation of E-Nabız<br>ner digital health<br>ıtions.                                    | Industry Perspective<br>Guest Speaker                                     |  |
| 16               | General review   |        |   |   | Structured Lecture,<br>Classroom Discussion                               |  |
| 17               | Final Exam   |        |   |   |   | Written exam                                   |
| 18               | Final Exam   |        |   |   |   | Written exam                                   |
| Course Resources |  |        |   |   |   |  |
| Textboo          | Yapay Zeka İle Sağlık – Sistemlerden Uygulamalara- Özel Sebetci 2023 Sağlıkta Yapay Zeka ve Dijital Hastaneler - Fırat Seyhan ve Sezer Korkmaz'ın 2024 |        |   |   |   |  |
| Recom            | Recommended References: Sağlıkta Dijital Yaklaşımlar -Doç. Dr. Özlem Özer ve Doç. Dr. Okan Özkan   |        |   |   |   |  |
|                  | Course Assessment and Evaluation   |        |   |   |   |  |
| Activities       |  | Number | Perc  | entile  |   | Notes  |
|                  |  |        |   |   |   |  |



| Midterm Exam  | 1          | %40         |    |  |  |  |
|---|------------|-------------|----|--|--|--|
| Final 1   |            | %60         |    |  |  |  |
| ECTS Table  |            |             |    |  |  |  |
| Content   | Number     | Hours Total |    |  |  |  |
| Course Duration   | 14         | 2           | 28 |  |  |  |
| Out-of-Class Study  | 14         | 3           | 42 |  |  |  |
| Midterm Exam (Midterm Exam Dur<br>Midterm Exam Preparation) | 1          | 30          | 30 |  |  |  |
| Final Exam (Final Exam Duration + Exam Preparation)         | 1          | 40          | 40 |  |  |  |
|   | 140        |             |    |  |  |  |
|   | 140÷30=4,6 |             |    |  |  |  |
|   | 5          |             |    |  |  |  |