

SYLLABUS

Vocational School

| Course Code | Course Title | | Credits | ECTS Value |
|------------------------|--|------------------------------|--------------|--------------------|
| ÇGP 214 | FINAL PROJECT | | | |
| Prerequisite Courses: | NONE | | | |
| Course Language: | TURKISH | Course Delivery Mode: ONLINE | | |
| Course Type and Level: | Elective /Short Cycle 2nd Class/ Spring Semester | | | |
| Instructor's Tit | tle, Name, and Surname | Course Hours | Office Hours | Contact |
| Lect: Hülya Ceylan | | | | hceylan@cag.edu.tr |
| Cauras | | | | |

Course Coordinator:

Course Objectives: The aim of the Child Development program is to enable students to carry out academic studies/projects on a subject they want to research in their field using a scientific method, using the theoretical and practical knowledge they have acquired during their associate degree

education, and to provide design and analysis skills.

| | | | Relations | |
|---|---|---|---------------------|---------------------|
| es | Upon successful completion of this course, the student will be able to; | | Program Outcomes | Net Contribution |
| Outcomes | 1 | Explains the project's fundamental aims and objectives effectively. | 1 | 5 |
| | 2 | Provides innovative solutions to potential problems using basic and technical scientific knowledge. | 3 | 5 |
| Learning | 3 | Explores how to access information about child development. | 4 | 5 |
| Lea | 4 | Interprets by prioritizing analytical thinking. | 4 | 5 |
| Course | 5 | Presents information verbally and in writing. Uses written language appropriate to the academic research project. | 3, 9 | 5, 5 |
| ပိ | 6 | Lists the introduction, development and conclusion sections of the research using appropriate techniques and methods. | 9 | 5 |
| | 7 | It expresses the importance of behaving in accordance with social, scientific, cultural and ethical values. | 9 | 5 |
| Course It includes obtaining, interpreting and summarizing current information about a content: of the Child Development program in accordance with scientific rules. | | | out all areas | |

Course Schedule (Weekly Plan)

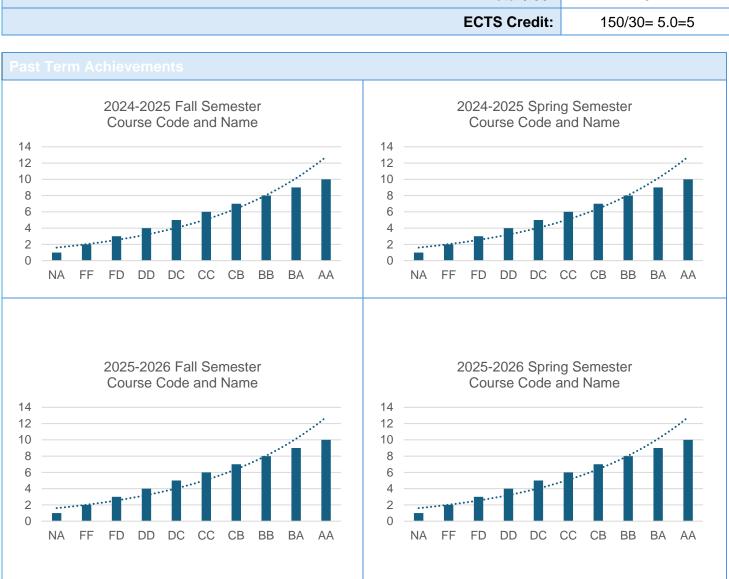
| Week | Topic | Preparation | Teaching Methods and Techniques |
|------|--|-------------|------------------------------------|
| 1 | Providing Information About the Lesson Plan | Slides | Lecture |
| 2 | Definition, Content, and Relevant Databases of Scientific Research | Sides | Slide presentation and discussion |
| 3 | Selecting a Project Topic | Research | Slide presentation and discussion |
| 4 | Resource Research Using Databases | Researh | Slide presentation and discussion |
| 5 | Writing Rules | Slides | Slide presentation and discussion |



| 6 | Reviewing Research | | | Resear | rch | Slide presentation and discussion | |
|---|----------------------------------|--------------|--|---|--|---|--|
| 7 | Sample Applications | | | Resear | rch | Slide presentation and discussion | |
| 8 | Project Design | | | All course books and notes | | Project Preparation | |
| 9 | Project Questions and A | nswers | | All cou | rse books and | Project Preparation | |
| 10 | Draft Project Submission | | | | rse books and | Project Preparation | |
| 11 | Preparing a PowerPoint | Presentation | | Slides | | Slide Presentation | |
| 12 | Presentation Examples a Creation | and Content | | Slides | | Slide Presentation | |
| 13 | Project Phase Control | | | Resear | ch | Lecture and discussion | |
| 14 | Project Presentations | | | Slides | | Individual presentation- Q&A | |
| 15 | Project Presentations | | | Slides | | Individual presentation- Q&A | |
| 16 | Project Delivery | | | All cou | rse notes | Individual Study | |
| 17 | Project Delivery | | | All cou | rse notes | Individual Study | |
| 18 | Overall Evaluation | | , | All cou | rse notes | Individual Study | |
| | ' | С | ourse Re | esource | es | | |
| Textbook: 1) Etkili Tez ve Rapor Yazım Ayhan SARISU, Gazi Kitabe 2) Yeni Başlayanlar için Aka Akyüz, Nobel Tıp Kitabevleri Course notes, slides, Application | | | evi, 2018. ademik Proje Hazırla i, 2020. | - | | | |
| | | | | | Evaluation | | |
| | Activities | I | Perce | | Evaluation | Notes | |
| Activities Number Midterm Exam 1 | | %4 | | This is a practical course, and the midterm exam will be evaluated based on students' oral presentations. *The presentation "Evaluation Table" is located on the second page. | | | |
| Project | | | | | | | |
| Assign | Assignment | | | | | | |
| Presentation | | | | | | | |
| Presen | | | | | | | |
| Presen Portfoli | tation | | | | | | |
| | tation | 1 | %6 | 60 | will be evaluated ba and submitted by st | ourse, and the final exam used on projects prepared udents. **The project s located on the third | |
| Portfoli | tation | 1 | %6 | | will be evaluated ba and submitted by s "Evaluation Table" | sed on projects prepared udents. **The project | |
| Portfoli | tation | 1 | | Table | will be evaluated ba and submitted by s "Evaluation Table" | sed on projects prepared udents. **The project | |
| Portfoli | tation | 1 | ECTS | Table ber | will be evaluated be and submitted by si "Evaluation Table" page. | used on projects prepared audents. **The project s located on the third | |
| Portfoli Final Course | tation io Content | 1 | ECTS 1 | Table ber | will be evaluated be and submitted by si "Evaluation Table" page. Hours | rsed on projects prepared rudents. **The project s located on the third | |



| Presentation | | | |
|---|---|----|---------------|
| Project | | | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1 | 30 | 30 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 50 | 50 |
| Total: | | | 150/30= 5.0=5 |
| Total / 30: | | | 5 |
| ECTS Credit: | | | 150/30= 5.0=5 |





| | * PRESENTATION EVALUATION TABLE | |
|------------------------|---|------|
| Category | Evoaluation Criteria | Puan |
| | The type of presentation is appropriate to the topic and target audience. | 5 |
| Organization (15 puan) | Information is presented in a logical order | 5 |
| | The presentation appropriately cites the required number of references, and these sources well reflect the significance of the research/presentation. | 5 |
| | The introduction is eye-catching, introduces the problem well, and sets the framework for the rest of the presentation. | 5 |
| | Technical terms are well defined in language appropriate to the target audience. | 5 |
| | The presentation contains accurate information. | 10 |
| Contents | The included material is relevant to the overall message/purpose. | 10 |
| (45 puan) | | |
| | Visual aids are well-prepared, informative, effective, and non-distracting. | 10 |
| | There is a clear conclusion that summarizes the presentation. | 5 |
| | The speaker maintained good eye contact with the audience and used effective body language. The tone was audible, confident, and controlled. | 5 |
| | The presentation was effective and controlled. | 5 |
| Presentation (40 puan) | Fluent language and correct pronunciation were used. | 5 |
| | Questions and comments were answered successfully. | 5 |
| | Ideas were expressed. | 5 |
| | The presentation length was within the specified time limits. | 5 |
| | The delivery style was appropriate for the presentation. | 5 |
| | The speaker maintained good eye contact with the audience and used effective body language. | 5 |
| | Total points | 100 |



T.C. ÇAĞ UNIVERSITY VOCATIONAL SCHOOL CHILD DEVELOPMENT PROGRAM KRADUATION PROJECT AND PRESENTATION EVALUATION FORM

| Pepartment: Evaluation Date: | | | | |
|---|-------|-------|--|--|
| Student's Name Surname and Number | | | | |
| Title: | | | | |
| Instructor's Name and Surname: | | | | |
| | | | | |
| EVALUATION SUBJECTS AND SCORING | | | | |
| Scientific Competence | Score | | | |
| | | Point | | |
| The objectives of the graduation project must be determined and designed in line with these objectives. | 10 | | | |
| The study has been examined in line with the determined objectives and the | 10 | | | |
| literature reviewed reflects the subject and is sufficient. | | | | |
| The suitability of the program of study for its educational objectives. | 10 | | | |
| Acting in accordance with ethical principles and reflecting a sense of professional and ethical responsibility. | 10 | | | |
| The methods applied in the study were chosen correctly to achieve these objectives. | 10 | | | |
| The ideas presented must contain original and creative ideas. | 10 | | | |
| The ability to identify, define, and model problems using basic knowledge related to the field. | 10 | | | |
| The ability to accurately interpret and discuss solutions and results. | 10 | | | |
| Formal Competence | | | | |
| Compliance with the writing guide and spelling style | 10 | | | |
| Accuracy of source use | 10 | | | |
| Total | 100 | | | |

| Success Grade (Absolute) | Success Grade (4-point evaluation) | Letter grade |
|--------------------------|------------------------------------|--------------|
| 90-100 | 4.00 | AA |
| 85-89 | 3.50 | BA |
| 80-84 | 3.00 | BB |
| 75-79 | 2.50 | СВ |
| 70-74 | 2.00 | CC |
| 60-69 | 1.50 | DC |
| 50-59 | 1.00 | DD |
| 40-49 | 0.50 | FD |
| 0- 30 | 0.00 | FF |

BAŞARI NOTU

| Instructor's Name and Surname | • | Signature : |
|-------------------------------|---|-------------|
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