

SYLLABUS
Vocational School

| Course Code | Course Title | | Credits | ECTS Value |
|---|--|--|---|------------------|
| ÇGP 104 | FAMILY EDUCATION | | (2-0-2) | 5 |
| Prerequisite Courses: | YOK | | | |
| Course Language: | TÜRKÇE | Course Delivery Mode: | ONLINE | |
| Course Type and Level: | Elective /Short Cycle 1st Class / Spring Semester | | | |
| Instructor's Title, Name, and Surname | | Course Hours | Office Hours | Contact |
| Lect: Hülya CEYLAN | | | | |
| Course Coordinator: | | | | |
| Course Objectives: To ensure that students possess knowledge and skills regarding family education, understand the importance of school-family cooperation during the preschool period, learn strategies for involving parents of children with different characteristics, understand the general characteristics of early childhood and pre-adolescence/adolescence, recognize approaches to development and education, and recognize different developmental characteristics. | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | Relations | |
| | | | Program Outcomes | Net Contribution |
| | 1 | Aile eğitiminin ve aile katılımının önemini açıklar | 5 | 5 |
| | 2 | Aile eğitim programlarının amacı ve içeriği konusunda açıklama yapabilir | 4, 5 | 5, 4 |
| | 3 | Aile ile ilgili kuramsal bilgileri tartışabilir | 4, 5 | 5, 4 |
| | 4 | Okul öncesi eğitimde aile katılımını sağlamak için kullanılabilecek stratejileri açıklayabilir | 4, 5 | 5, 5 |
| | 5 | Aile eğitimi programı hazırlama süreci ile ilgili temel becerileri geliştirir ve uygular | 4 | 5 |
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| Course Content: | This course aims to help students understand the importance of school-family collaboration during the preschool period, recognize barriers to family involvement, develop strategies to overcome these barriers, gain knowledge about family involvement strategies, and learn strategies for engaging parents of children with different characteristics. | | | |
| Course Schedule (Weekly Plan) | | | | |
| Week | Topic | Preparation | Teaching Methods and Techniques | |
| 1 | Introduction to the course and information about the importance of family education and family involvement in preschool | Section 1 to be examined before the class | Icebreaker activities, classroom discussion on the concept of family, and the importance of family involvement will be discussed. | |
| 2 | Family education programs | Section 2 to be examined before the class | Preliminary information, presentation, examples. | |

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| 3 | Developing and presenting family involvement strategies and examples of activities related to these strategies | Section 3 to be examined before the class | Family involvement strategies will be grouped, exemplified, and summarized. |
| 4 | Developing and presenting family involvement strategies and examples of activities related to these strategies | Section 4 to be examined before the class | Family involvement strategies will be grouped, exemplified, and summarized. |
| 5 | Developing and presenting family involvement strategies and examples of activities related to these strategies | Section 5 to be examined before the class | Family involvement strategies will be grouped, exemplified, and summarized. |
| 6 | Developing and presenting family involvement strategies and examples of activities related to these strategies | Section 6 to be examined before the class | Family participation strategies will be grouped, exemplified, and summarized. |
| 7 | The importance of communication between school and family and communication skills that can be used | Section 7 to be examined before the class | The concept of communication will be discussed, and presentations and explanations related to communication will be given. |
| 8 | Midterm Exam | | |
| 9 | Midterm Exam | | |
| 10 | Planning family involvement and discussing family involvement strategies | Section 8 to be examined before the class | The concept of planning will be defined and its application to family planning will be discussed. |
| 11 | Working with families of children with special needs | Section 9 to be examined before the class | The concept of special needs will be discussed and information will be exchanged about who belongs to this group. How to communicate with families in this group will be examined. |
| 12 | Working with families of children with adjustment problems | Section 10 to be examined before the class | Strategies and practices for this specific area will be examined. |
| 13 | Working with families of abused children | Section 11 to be examined before the class | Strategies and practices for this specific area will be examined. |
| 14 | Working with families of children from different languages and cultures | Section 12 to be examined before the class | Strategies and practices for this specific area will be examined. |
| 15 | Ensuring fathers' participation in education | Section 13 to be examined before the class | Training programs for fathers will be examined. |
| 16 | Evaluation | Section 14 to be examined before the class | Various family participation activities will be implemented. |
| 17 | Final Exam | | |
| 18 | Final Exam | | |
| Course Resources | | | |

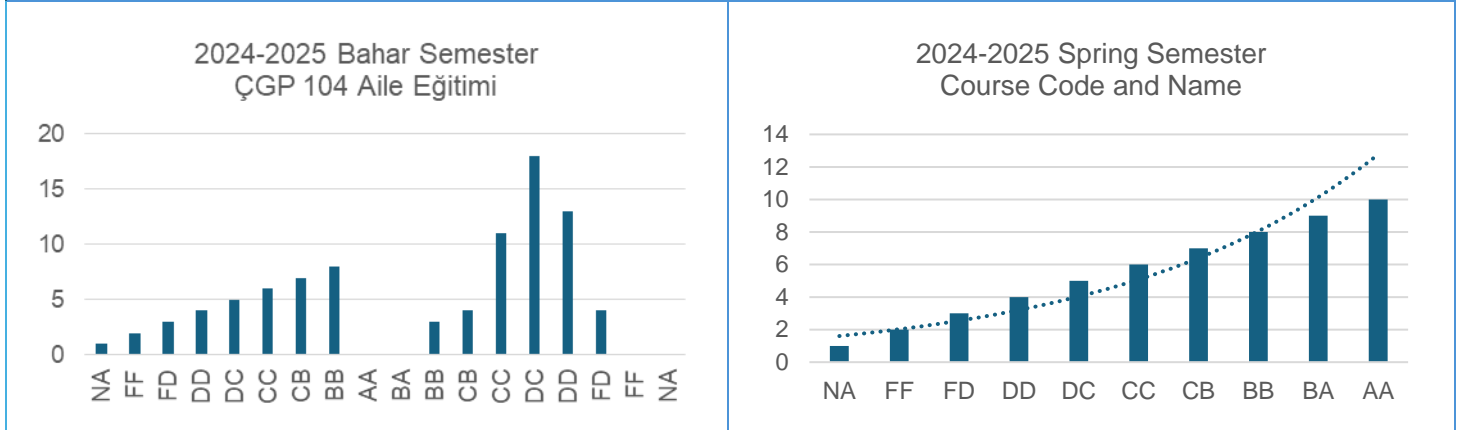
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| Textbook: | Aktaş Arnas, Y. (Editör) (2011) Aile Eğitimi ve Okul Öncesinde Aile Katılımı. Vize Yayıncılık. Prof.Dr. Ayşe Belgin AKSOY (Editör) (2018) Aile Eğitimi ve Katılımı. Hedef yayıncılık Aysel ÇAĞDAŞ, Zarife ŞAHİN SEÇER ((2015) Anne-Baba Eğitimi. Eğiten kitap yayıncılık. |
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| Recommended References: | |
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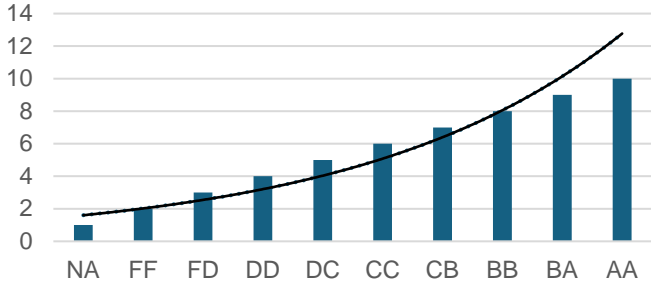
| Course Assessment and Evaluation | | | |
|----------------------------------|--------|------------|----------------------|
| Activities | Number | Percentile | Notes |
| Midterm Exam | 1 | %30 | Written Exam |
| Project | | | |
| Assignment | 1 | %10 | Group Project Report |
| Presentation | | | |
| Portfolio | | | |
| Final | | %60 | Written Exam |

| ECTS Table | | | |
|---|--------|-------|--------------|
| Content | Number | Hours | Total |
| Course Duration | 14 | 2 | 28 |
| Out-of-Class Study | 14 | 3 | 42 |
| Assignment | 1 | 20 | 20 |
| Presentation | | | |
| Project | | | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1 | 28 | 25 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 34 | 35 |
| Total: | | | 150 |
| Total / 30: | | | 150/30=5,0=5 |
| ECTS Credit: | | | 5 |

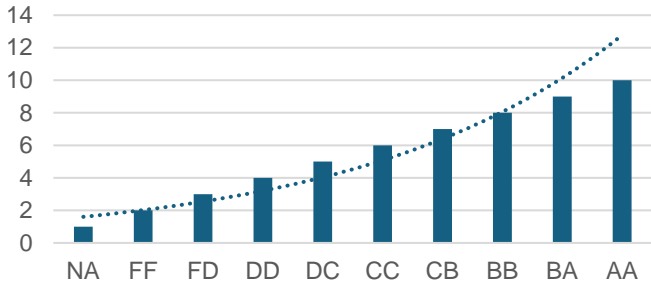
Past Term Achievements



2024-2025 Spring Semester
ÇGP 104 Family Education



2025-2026 Fall Semester
Course Code and Name



2025-2026 Spring Semester
Course Code and Name

