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| ***ÇAĞ UNIVERSITY******INSTITUTE OF SOCIAL SCIENCES******DEPARTMENT OF PSYCHOLOGY***  |
| **Code** | **Course Name** | **Credit** |  **Ects** |
| PSİ 526  | Psychopathology in Childhood and Adolescence |  |  |
| Prerequisite Courses | None |
| Course Language | Turkish  | Course Outline | Face to Face |
| Type / Level of Course | Compulsory / Master / 1. Year/ Spring Semester |
| **Faculty Members** | **Title and Name/Surname** | **Course Hours** | **Office Hours**  | **Contact** |
| **Course Coordinator** | Dr. Öğr. Üyesi Soner ÇAKMAK | Friday 19:00-22:00 |  |  |
| **The aim of the course** | The aim of this course is to present the basic theories and approaches on child and adolescent psychopathology. The aim of this course is to provide the students with a general knowledge about problems such as attention deficit and hyperactivity disorder, behavior disorder, learning disability, autism and anxiety disorder. |
| **Course Learning Outcomes** |  | A student who completes the course successfully; | **İlişkiler** |
| **Prog. Çıktıları** | **Net Katkı** |
| 1 | Will be able to explain the historical development processes and milestones of child and adolescent definitions. | 1 | **5** |
| 2 | Will be able to describe the psychopathologies frequently experienced by children and adolescents. | 1, 2 | **5, 5** |
| 3 | Will be able to compare different perspectives (biological, family, social, individual) to explain psychopathologies. | 1, 4,6 | **5, 5** |
| 4 | Explain how child and adolescent psychopathologies are treated from different perspectives (biological treatments, family and individual therapies, social change and prevention programs, special education programs). | 3, 8 | **5, 5** |
|  | 5 | Will be able to define the symptoms of psychological disorders. | 4, 8 | **5, 5, 4** |
| **Course Content:** Methods and techniques in the research, preparation phase, information gathering, grouping of data, writing reports and rules to be followed in writing reports, interpretation methods, technical aspects of observation and language use. |
| **Course Contents :( Weekly Lecture Plan)** |
| **Week** | **Topic** | **Preparation** | **Learning Activities and Teaching Methods** |
| 1 | sychological evaluation of infancy | Textbook | Lecture & Discussion |
| 2 | Play period and evaluation in latency period | Textbook | Lecture & Discussion |
| 3 | Evaluation in adolescence | Textbook | Lecture & Discussion |
| 4 | Child / Adolescent mental disorders | Textbook | Lecture & Discussion |
| 5 | Learning Disorders | Textbook | Lecture & Discussion |
| 6 | Neurodevelopmental disorders | Textbook | Lecture & Discussion |
| 7 | Movement disorders | Textbook | Lecture & Discussion |
| 8 | Midterm |  |  |
| 9 | Nutrition and eating disorders | Textbook | None |
| 10 | Excretion disorders | Textbook | Lecture & Discussion |
| 11 | Behavioral disorders | Textbook | Lecture & Discussion |
| 12 | Anxiety disorders | Textbook | Lecture & Discussion |
| 13 | Common developmental disorders | Textbook | Lecture & Discussion |
| 14 | Depressive disorders | Textbook | Lecture & Discussion |
| 15 | Child Abuse | Textbook | None |
| 16 | Final |  |  |
| **SOURCES** |
| Course Book | Wilmhurst, L. (2017). Abnormal Child and Adolescent Psychology: A Developmental Perspective. New York: Routledge |
| **Quantification and consideration** |
| **Activities** | **Number** | **Addition** | **Notes** |
| Midterm | **1** | **40%** | Total |
| Final | **1** | **60%** |  |
| ***Rate of Success for the Year*** |  | **40%** |  |
| ***Rate of Success for the final*** | **1** | **60%** | Total |
| **ECTS TABLE** |
| **Content** | **Number** | **Hour** | **Total** |
| Course Hour | **14** | **2** | **28** |
| Out-of-Class Study | **14** | **1** | **14** |
| Midterm | **1** | **4** | **4** |
| Final | **1** | **8** | **8** |
| **Total****Toal / 30****Ects Credit** | **60** |
| **136/30=4,53** |
| **5** |
| **GEÇMİŞ DÖNEM BAŞARILARI** |
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